# **Ibstone CE Primary School Newsletter**

Nurture - Inspire - Grow

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### Dear Families,

This week we welcomed Alison Gill our Early Years' advisor from Buckinghamshire Early Years' Team into school. She enjoyed her morning with us and praised the Early Years' team for their excellent work in developing the learning environment and the very successful and seamless introduction of Pebbles Nursery. Well done Mrs Statham, Ms Lever and Denise! What lucky children!

In Worship this week we have continued to listen to Bible stories that demonstrate our school values. The children were quick to identify the perseverance and respect shown in the parable of 'The Wise and Foolish Builders'. We discussed how both builders demonstrated perseverance and thought about how we demonstrate perseverance and respect in our own lives.

### **Weekly Round Up**

#### **Pebbles Nursery**

Pebbles started the week with a May Day celebration, they enjoyed skipping over rainbow ribbons in the hall and pretending that Denise was the maypole! They moved in lots of different ways, swaying, jumping and running on their tiptoes whilst making patterns in the air with their ribbons. We also enjoyed using the parachute to dance around and send our scarves flying high!

The children have really enjoyed our puzzle challenge this week and have been learning how to match the pictures, shapes and colours and how to manipulate the puzzle pieces to complete the puzzles.

To help their gross motor skills, they have been drawing huge circles and lines with the chalks. They have also practised drawing around their hands!









## Ladybirds

This week we have continued with our Gingerbread Man topic. The children have worked hard to finish their own stories. We had fun baking our very own gingerbread men and luckily for us they didn't run away! The children had lots of fun planning and making traps to catch the Gingerbread Man, they were particularly inventive in how they could capture him, we were super impressed with their models!

We had lots of fun testing out a variety of different solutions; including warm water, milk, oil and vinegar. In our investigation we stood a gingerbread man in a solution and watched how long it took for his feet to get wet and soggy. We had lots of lovely language about the changes that took place. In mathematics

we are continuing to look at building numbers and looking at patterns in the number system, with lots and lots of counting past 20. In phonics we are looking at reading and writing longer words making sure that we hear all the sounds in the words. Our tricky words are: here, were, little & says.











## Woodland

In English, Woodland Class have been innovating the story 'Traction Man' and have been changing characters and settings to create their own adventures. The children have been working hard to include interesting adjectives, powerful verbs and adverbs and lists of 3 to describe characters in their stories. As part of our rainbow challenges this week, the children have also been making their own comic strip adventures for Traction Man.

In mathematics, Year 1 have finished their unit on multiplication and division and have started to learn about fractions. This week, the children have been learning how to make equal groups by sharing and have been learning how to recognise half of an object or shape. Year 2 have also been learning about fractions and have been recognising and finding a quarter of an amount or shape.

In science, the children have been exploring and testing the stretchiness of materials. The children worked in small groups to test a range of different materials including elastic bands, felt, pipe cleaners, hair bands and playdough. From our investigation we found out that elastic bands were the stretchiest material and felt was the least. We also found out that playdough did not have a good 'elastic limit' as it broke very quickly after being stretched.

In art, the children have been exploring the element of texture through the illustrations of Jane Hissey. We looked at a picture of Big Bear and Little Bear and talked about what they would feel like. We then looked at a range of techniques that we could use to create texture in our drawings including scribbling, circular scribbling, stippling, cross-hatching and squiggling. We then experimented in our sketchbooks to recreate the textures of different objects and animal skin.



















### Kestrel

We were incredibly proud of all the children this week during our school trip. We had a fantastic day at Bekonscot Model Village. The children really enjoyed looking around the model village and spotting all the interesting buildings. They also enjoyed a train ride. We finished the day by taking part in a workshop linked to the book The Iron Man. The lady told us all about the history of Bekonscot Model Village and how it was started by Roland Callingham. She then explained that to make sure everything is in proportion in the village they use the scale 1:12 for all of the models. We worked out how big The Iron Man would be if he was in Bekonscot. The children then had the opportunity to make a model house and a model Iron Man to the scale of 1:50.









In English this week, the children have looked at expanded noun phrases. We discussed how adjectives can be added before the noun to improve a simple noun phrase and create an expanded noun phrase. The children had a go at adding adjectives to simple noun phrases and then also using expanded noun

phrases to write their own sentences to describe a setting. They have also planned their own innovated version of 'Elf Road' and have started writing these stories. The children have used the structure of Elf Road but changed the characters, the portal and the setting they end up in.

In maths, Nemos have started a new unit of work on fractions. They have focused on adding and subtracting fractions and also partitioning the whole. Frogs have continued their work on decimals. This week they have focused on partitioning decimals and also comparing decimals.

In our 'Create' lessons this week, the children have started planning their own music album cover. We started by looking at a range of album covers and the children discussed which they thought was the most/least appealing and why. We then looked at images taken by Derrick Boateng, a young Ghanaian artist famous for his colourful and playful photography taken and edited on his phone. The children have worked in groups to plan their own music album cover based on the work of Boateng, considering any props they may require, poses they will use and the location of the photograph. Next week they will be taking the photographs and then editing them — I am really looking forward to seeing the finished album covers!



# Osprey

This week in Osprey Class, some of us have finished our lavender bags, and now the classroom smells really nice! The rest of us are looking forward to finishing them and then we can all take them home.

We also have been looking at biographies and have written one about Ernest Shackleton. They include a lot of facts about him and his wonderful adventures. We are really proud of them and enjoyed walking around the classroom sharing them, and seeing each other's inspirational work.

In PSHE, we helped solve Agony Aunt issues, because our topic is all about health. The problems were related to the mental and physical health difficulties that people can sometimes face. We also enjoyed playing the game, "Guess Who I am" and around the world.

We always enjoy ending Thursday with our awards, as we enjoy celebrating people's achievements throughout the week.



## In other news:

## **PTA Meeting**

Thank you to the parents who came along to the meeting and to those who sent in their ideas before the meeting. Our next event is Marlow May Fayre on Saturday 11<sup>th</sup> May from 10am – 5pm. If you can help or bake, please join the May Fayre group on the school community WhatsApp.

## **Kites Holiday Club**

Thank you to everyone who responded to the poll or emailed us back. We have made the decision to only open Kites Holiday Club on Tuesday 28<sup>th</sup> May.

## **Group Photos**

If you didn't receive an email link for the class and year group photos this week, please get in touch with us and we will resend the links. You will receive an earlybird discount if you order before 13<sup>th</sup> May.

Enjoy the long weekend!

Louise Long

Headteacher

# **Headteacher Awards**



Zog the Dog Awards



Family Time Awards



# Diary Dates New or amended dates will be shown in BOLD

Date	Occasion	Who?
	May 2024	
Mon 6 <sup>th</sup>	Bank Holiday	Everyone
Tues 7 <sup>th</sup> – Fri 10 <sup>th</sup>	Y5 Adventure Week	Y5 only
Sat 11 <sup>th</sup>	Marlow May Fayre, Higginson Park	Everyone
Mon 13 <sup>th</sup> – Fri 17 <sup>th</sup>	KS2 SATS week	Y6 only
Thurs 16 <sup>th</sup>	Y5 Bikeability – information sent 15/04/24	Y5 only
Thurs 23 <sup>rd</sup> & Fri 24 <sup>th</sup>	Y6 Bikeability – information sent 15/04/24	Y6 only
Fri 24 <sup>th</sup>	End of term – school ends at 3.15pm	Everyone
	June 2024	
Mon 3 <sup>rd</sup>	Start of term	Everyone
Wed 5 <sup>th</sup>	Osprey Class Trip – more information to follow	Osprey Class
Thurs 6 <sup>th</sup>	Woodland Class Trip – more information to follow	Woodland Class
Wed 12 <sup>th</sup>	Reception Vision Check	Ladybirds only
Thurs 13 <sup>th</sup>	Garsington Workshop	Osprey Class
Mon 17 <sup>th</sup> – Fri 21 <sup>st</sup>	Y6 Adventure Week	Y6 only
	July 2024	
Tues 2 <sup>nd</sup>	Transition Day	Everyone
Thurs 4 <sup>th</sup>	KS2 Sports Morning 9am – Ibstone Common	KS2 families
Fri 5 <sup>th</sup>	EYFS & KS1 Sports Morning 9am – Ibstone Common	EYFS/ KS1 families
Mon 8 <sup>th</sup>	Ladybirds Trip – more information to follow Ladybirds	
Wed 10 <sup>th</sup> July	Osprey Class Trip am only – more information to follow Osprey Class	
Mon 15 <sup>th</sup> – Fri 19 <sup>th</sup>	Ibfest – more information to follow Everyone	
Fri 19 <sup>th</sup>	Pebbles Nursery finishes 12pm Pebbles	
Mon 22 <sup>nd</sup>	Leavers' Service 9.15am St Nicholas Church Year 6 families only	
Tues 23 <sup>rd</sup>	Summer Celebration in the school garden 12.45pm End of term – school ends at 1.30pm  Everyone	

2024 – 2025 Term Dates			
2024-2025	Start of Term	End of Term	
Autumn	Wednesday 4 <sup>th</sup> September 2024	Friday 25 <sup>th</sup> October 2024	
	Monday 4 <sup>th</sup> November 2024	Friday 20 <sup>th</sup> December 2024 (1.30pm)	
Spring	Monday 6 <sup>th</sup> January 2025	Friday 14 <sup>th</sup> February 2025	
	Monday 24 <sup>th</sup> February 2025	Friday 4 <sup>th</sup> April 2025 (1.30pm)	
Summer	Tuesday 22 <sup>nd</sup> April 2025	Friday 23 <sup>rd</sup> May 2025	
	Monday 2 <sup>nd</sup> June 2025	Wednesday 23 <sup>rd</sup> July 2025 (1.30pm)	